# **School of Art History**

**Head of School** Professor P B Humfrey

**Degree Programmes** 

Single Honours Degree: Art History

Joint Honours Degrees: Art History and

Ancient History, Arabic, Biblical Studies, Classical Studies, English, French<sup>w</sup>, Geography, German<sup>w</sup>, Hebrew, Integrated Information Technology, International Relations, Italian<sup>w</sup>, Management, Mathematics, Mediaeval History, Middle East Studies, Modern History, Philosophy, Psychology, Russian<sup>w</sup>, Social Anthropology,

Spanish<sup>W</sup>.

Minor Degree Programme: Mediaeval Studies (See School of History)

w available also as 'with Integrated Year Abroad Degrees'

# **Programme Prerequisites**

For all Programmes: Students must take 3 of: AH1001, AH1003, AH2001 and AH2002, and must achieve a pass at Grade 11 or better in AH2001 and AH2002

# **Programme Requirements**

Single Honours Degree: AH3099 and at least a further 180 credits in Art History Honours modules - at least one module in a subject area before 1600 and at least one in a subject area post 1600.

Joint Honours Degree: At least 90 credits in Art History Honours modules - at least one module in a subject area before 1600 and at least one in a subject area post 1600.

In the case of students who spend part of the Honours Programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

# **Modules**

# AH1001 Art of Renaissance Italy

Credits: 20.0 Semester: 1

Description: The module will provide a survey of painting, sculpture and architecture in Italy from c.1280 to 1580. It will trace a chronological development through the work of the major creative personalities, from Giotto at the beginning of the fourteenth century, to Leonardo, Michelangelo, Raphael and Titian in the earlier sixteenth century. Attention will also be paid to issues relating to the wider artistic situation of the Early Renaissance, the High Renaissance and Mannerism, including those of patronage, iconography, technique and types of commission.

Class Hour: 2.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

# Art History - 1000 & 2000 Level modules

# AH1003 European Art and Architecture in the Seventeenth and Eighteenth Centuries

Credits: 20.0 Semester: 2

Description: This module provides an introduction to European art and architecture in the seventeenth and eighteenth centuries. It begins with a study of Baroque art and architecture in Italy, concentrating upon Gianlorenzo Bernini, Caravaggio and the Carracci. From Italy the focus shifts to Spain to introduce Diego Velázquez and his contemporaries. Next there is a series of lectures devoted to art and architecture in France. A further series of lectures treats seventeenth-century painting in Flanders and Holland. These emphasise Peter Paul Rubens, Anthony Van Dyck, Rembrandt van Rijn and Jan Vermeer. Subsequent lectures introduce eighteenth-century painting in Italy and France. Much of the later part of the module focuses on art and architecture in Britain.

Class Hour: 2.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

# AH2001 History & Theory of European Art, Architecture and Design from 1800-1906

Credits: 20.0 Semester: 1

Prerequisite: Either AH1001 or AH1003

Description: The module provides students with a systematic understanding of the most significant art historical developments in nineteenth-century Europe. It aims to facilitate analytic and interpretative skills using available documentation, and to educate students in the study of visual objects and material history. The module provides a close study of the most significant individual artists, and proceeds to look generally at the emergence of avant-garde movements. There is a theoretical component which provides the broader context for these developments.

Class Hour: 2.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

#### AH2002 International Modern Movement 1905-1990

Credits: 20.0 Semester: 2

Prerequisites: Either AH1001 or AH1003

Description: This module provides an understanding of the conditions and nature of the Modern Movement in the arts in the twentieth century. It consists of five sections: i) Expressionist Painting, ii) Cubism and Abstract Art, iii) Dada, Surrealism and the 1930s, iv) Sculpture and Architecture, v) Art since 1945. While this approach is broadly chronological, the module is designed to encourage a solid theoretical understanding of Modern art focusing on the links between philosophical, psychological and intellectual developments, and the emergence of abstraction. Underlying these changes is the context of a rapidly changing social world and its effects on art and artists.

Class Hour: 2.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

# The prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, save where a specific prerequisite is given

#### AH3005 The Scottish House 1900-1970

Credits: 30.0 Semester: 2

Availability: 2001-02

Description: This module is designed to focus on the following themes: pre and post World War I country house design; local authority house design and planning, 1919-30; 1930-45; 1945-60; 1960-70; prefabrication, systems build and high rise; bungalow design; house technology; nationalism, internationalism and the vernacular revival.

Class Hour: 11.00 am - 1.00 pm Monday and either 4.00 pm Monday or 3.00 pm Tuesday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3007 The Informal Country House 1750-1840

Credits: 30.0 Semester: 1

Availability: 2002-03

Description: The module accounts for developments in architecture and landscape design, with the former expressed in terms of the plan, elevation and style of the country house. It will focus on such themes as the informal landscape; the idea of 'movement' and its application in the architecture of Robert Adam; the Picturesque, in theory and practice; Neoclassicism and the Gothic Revival. The course is British in scope, and special attention will be paid to experiments in Scotland, some of which will be examined at first hand.

Class Hour: 11.00 am - 1.00 pm Monday and either 4.00 pm Monday or 3.00 pm Tuesday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

# AH3008 The Classical Country House 1650-1750

Credits: 30.0 Semester: 1

Availability: 2001-02

Description: This module identifies developments in the form and function, expressed both in terms of plan and elevation, of the country house, and relates these to changes in landscape/garden design. The following themes are covered: the double pile plan; Scottish classicism; large scale formal country house planning in England; the Palladian revival; the sources of the informal garden; William Adam as country house architect and garden designer. The course is British in scope, and particular attention will be paid to experiments in Scotland, some of which will be examined at first hand.

Class Hour: 11.00 am - 1.00 pm Monday and either 4.00 pm Monday or 3.00 pm Tuesday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

# AH3009 Wyndham Lewis and English Art 1900-1939

Credits: 30.0 Semester: 2

Availability: 2001-02

Description: This module aims to examine the complex historical processes which shaped English art in the first four decades of this century. It will relate artistic change to broader social, political and cultural developments. The course will focus on the key developments in English avant-gardism in the period circa 1913, and on the emergence of a second avant-garde in the 1930s. A central figure in the course will be Wyndham Lewis whose career allows us to concentrate on important themes in critical and aesthetic theory.

Class Hour: 11.00 am - 1.00 pm Tuesday, and either 11.00 am or 12.00 noon Friday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3012 Contemporary Scottish Painting 1950-Present

Credits: 30.0 Semester: 1

Availability: 2002-03

Description: This module complements and develops the modules AH3010 and AH3011. The course will study themes, subjects and issues in recent Scottish painting. It will explore the renaissance of Scottish art during the mid-1980s and examine the role of the marketplace in the construction of taste and fashion. Artists studied will include 'The Edinburgh School', Bellany, Finlay, Campbell, Currie, Howson etc. It is hoped to include talks by these artists, and others, on the course.

Class Hour: 11.00 am - 1.00 pm Tuesday, and either 11.00 am or 12.00 noon Friday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3013 Cubism: Picasso and Braque 1907-1914

Credits: 30.0 Semester: 1

Availability: 2002-03

Description: This module will focus primarily on the genesis and development of Cubism between 1907 and 1914 as seen in the paintings of Picasso and Braque. Attention will also be paid to secondary Cubists like Gris, Gleizes and Metzinger, their theoretical contributions and related phenomena such as the Orphism of Delaunay and the contrast of form series of Léger. A detailed formal analysis of the most important works produced by these artists at this time will be accompanied by a thorough examination of the practical and theoretical implications of these works, their relationship to the more general philosophical, cultural and ideological context within which they were created, the critical dialogue which they generated, and the validity of terms like Analytical, Hermetic and Synthetic Cubism.

Class Hour: 11.00 am - 1.00 pm and 2.00 pm Thursday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3014 Cubism and its Influence 1907-1921

Credits: 30.0 Semester: 2

Availability: 2002-03

Description: This module will concentrate on the influence that Picasso, Braque and the Cubist School of Paris exerted on other artists. Particular attention will be paid to movements such as Futurism (Severini and Boccioni) and Purism (Ozenfant and Jeanneret) and to individuals like Mondrian and Malevich for whom Cubism acted as an impulse towards abstraction. The course will also look at the way in which sculptors like Laurens and Lipchitz translated the pictorial, two-dimensional inventions of Cubism into real materials in three dimensions.

Class Hour: 11.00 am - 1.00 pm and 2.00 pm Thursday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

# AH3015 Russian Modernism: Theory and Practice 1908-1916

Credits: 30.0 Semester: 2

Availability: 2001-02

Description: This module will focus on the formation of an innovative avant-garde in Russia in the early decades of the twentieth century, concentrating particularly on the factors that conditioned the emergence of abstraction in painting and sculpture within such movements as Neoprimitivism, Cubo-Futurism, Suprematism and Constructivism. The course will analyse individual works of art and examine relevant contemporary texts in translation, especially artists' statements. At the same time, works and movements will be examined within the wider framework of the artistic interchange between Western ideas and native Russian sources, current literary and philosophical ideas, and the profound changes transforming Russian society.

Class Hour: 11.00 am - 1.00 pm and 2.00 pm Thursday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

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#### AH3019 The Age of Giotto

Credits: 30.0 Semester: 2

Availability: 2002-03

Description: This module will examine painting and sculpture in central Italy between about 1260 and 1350. The purpose is to introduce the art of the period and the context in which it was produced and to examine the methodologies with which it has been studied. Among the topics covered will be the art of Assisi and the Franciscans, the artistic expression of new forms of spirituality in the later thirteenth century, the iconography and meaning of works by Giotto, Duccio and Simone Martini, the use of art as political propaganda and the methods and techniques employed in making works of art in late mediaeval Italy.

Class Hour: 10.00 am Tuesday and 9.00 am Wednesday and either 11.00 am Tuesday or 10.00 am Wednesday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3021 Scottish Furniture 1840-1950

Credits: 30.0 Semester: 2

Availability: 2002-03

Description: This module will introduce the subject of furniture history and teach basic terminology and visual identification skills. The course will investigate the nature of vernacular and fashionable furniture in Scotland after 1840 with particular attention to the relationships between urban and rural traditions. The nineteenth-century search for a 'National Style' will be addressed and the careers of John Small, C R Mackintosh and George Walton will be studied in some detail.

Class Hour: 9.00 - 11.00 am and *either* 12.00 noon *or* 1.00 pm Thursday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3022 British Furniture 1700-1840

Credits: 30.0 Semester: 1

Availability: 2001-02

Description: This module will trace the development of furniture design in Britain from 1700 until the early years of Victoria. Introductory seminars will assess the importance of pattern books, price books, contemporary documents, bills and prints. The major part of the course will be a systematic analysis of furniture design variants during the eighteenth century, with particular emphasis on well-documented makers such as Thomas Chippendale the Elder. Throughout, students will be encouraged to observe and interpret furniture from a historical viewpoint and to explore the validity of different methods of approaching the subject

Class Hour: 9.00 - 11.00 am and *either* 12.00 noon *or* 1.00 pm Thursday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3023 British Furniture 1840-1920

Credits: 30.0 Semester: 2

Availability: 2001-02

Description: The module begins with an introductory study of different methods of analysing furniture and from this foundation the syllabus moves from the transitional phase of furniture design at the beginning of Victoria's reign through the Antiquarian and Gothic revivals, reforms in the vocabulary of ornament, Neoclassical and Renaissance revivals, to the Arts and Crafts movement and 'progressive' furniture in the late nineteenth and early twentieth centuries. Particular issues which will be addressed include regionalism, vernacular traditions, furniture design and manufacture, furniture as art and furniture designed by architects.

Class Hour: 9.00 - 11.00 am and *either* 12.00 noon *or* 1.00 pm Thursday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3024 The Making of Modern Sculpture 1925-1990

Credits: 30.0 Semester: 2

Availability: 2002-03

Description: The legacy and influence of Cubism on twentieth-century sculpture, and its manifestation as Constructivist sculpture in Europe, Russia and America are examined. Further sculptural movements and topics will include Surrealism, 'object' sculpture, the relationship between carving and modelling, and sculpture in Britain between the wars. The course will also cover pre- and post- Second World War sculpture in America and Europe, including Pop, Pictorialist, Minimalist, conceptual and post-modern sculpture movements.

Class Hour: 11.00 am - 1.00 pm Wednesday and either 11.00 am or 12.00 noon Thursday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3025 The Making of Modern Sculpture 1880-1925

Credits: 30.0 Semester: 1

Availability: 2002-03

Description: This module begins with an examination of the sculpture of Rodin, its relationship to that of his contemporaries, and its significance for the language of modern sculpture. The course will then examine the influence of Rodin on his followers, and the reaction against his sculpture, in the work of, among others, Matisse, Brancusi, and the Cubists, and their influence on European sculpture in the second decade of the twentieth century.

Class Hour: 11.00 am - 1.00 pm Wednesday and either 11.00 am or 12.00 noon Thursday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3027 Scottish Furniture 1660-1840

Credits: 30.0 Semester: 1

Availability: 2002-03

Description: This module will introduce the subject of furniture history, teach basic terminology and visual identification skills before focusing on the strongly regional characteristics of Scottish furniture. Both 'common' and 'genteel' furniture will be studied. Nationally important figures such as Francis Brodie, Alexander Peter and George Sandeman will be given special attention. The course will involve the study of furniture and pattern books and students will be encouraged to explore the validity of different historical methods of approach.

Class Hour: 9.00 - 11.00 am and *either* 12.00 noon *or* 1.00 pm Thursday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

# **AH3030 Mural Painting in Tuscany**

Credits: 30.0 Semester: 2

Availability: 2002-03

Description: This module will deal with fresco painting in Tuscany during the fifteenth and early sixteenth centuries. It will begin with an examination of the frescoes by Masaccio and Masolino in the Brancacci chapel, giving particular attention to the results of the recent restoration; later sessions will examine Fra Angelico's work at S.Marco, Piero della Francesca's at S. Francesco in Arezzo, and Ghirlandaio's at S.Trinita and S.Maria Novella; the seminar will end with a discussion of Michaelangelo's frescoes on the vault of the Sistine Chapel, works that can be considered Tuscan by virtue of the artist's origins.

Class Hour: 4.00 pm – 6.00 pm Tuesday and either 10.00 am or 11.00 am Wednesday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3032 Studies in Nineteenth-Century British Photography

Credits: 30.0 Semester: 1

Availability: 2002-03

Description: The course will explore the early years of photography in Britain, drawing on original materials in the University collections. It will begin with a study of Henry Fox Talbot, the English inventor of negative-positive paper photography; next it will focus upon the experimental years of photography in St Andrews, examining the roles played by Sir David Brewster, Hugh Lyon Playfair, and the Adamsons; it will continue with a study of the partnership of David Octavius Hill and Robert Adamson in Edinburgh from 1843 to 1848. The course will conclude with a discussion of the Victorian amateur photographers Julia Margaret Cameron, Lewis Carroll and Clementina Viscountess Harwarden.

Class Hour: 4.00 - 6.00 pm Tuesday and either 10.00 amor 11.00 am Wednesday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## AH3033 British and American Visitors to Italy

Credits: 30.0 Semester: 1

Availability: 2001-02

Description: This module is concerned with the ways in which British and American travellers experienced Italy, especially Florence, during the nineteenth century, a period in which the Italian tour took on new forms and became more popular in character. In short, the Cook's Tour replaced the Grand Tour. The approach is in part art historical and in part literary, drawing on travel books and on the writings of Ruskin, the Brownings, Mark Twain, E.M. Forster and others.

Class Hour: 4.00 - 6.00 pm Tuesday and *either* 10.00 am*or* 11.00 am Wednesday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

# **AH3034** Single Honours Dissertation in Art History

Credits: 60.0 Semester: Whole Year

Prerequisites: Available only to students in the second year of the Honours Programme.

Anti-requisites: AH3035, AH3099

Description: The dissertation will be valued as 60 credits and completed over two semesters. It will be approximately 10,000 words and in no circumstances more than 15,000 words in length. Topics must be capable of being supervised by the School's established staff and each student will (a) be assigned a supervisor, who will be available to discuss issues related to the dissertation throughout both semesters, and (b) be required to attend one general lecture on research and at least one 50 minute supervisory meeting per semester.

Assessment: Dissertation = 100%

# AH3035 Joint Honours Dissertation in Art History

Credits: 30.0 Semester: Whole Year

Prerequisites: Available only to students in the second year of the Honours Programme.

Anti-requisites: AH3034, AH3099

Description: The dissertation will be valued at 30 credits and completed over two semesters. It will be approximately 7,000 words and in no circumstances more than 10,000 words in length. Topics must be capable of being supervised by the School's established staff and each student will (a) be assigned a supervisor, who will be available to discuss issues related to the dissertation throughout both semesters, and (b) be required to attend one general lecture on research and at least one 50 minute supervisory meeting.

Assessment: Dissertation = 100%

#### AH3036 The Age of Chivalry 1260-1327

Credits: 30.0 Semester: 1

Availability: 2002-03

Description: This module will examine the changes in the art and architecture of England during the reign of Edward I and Edward II and show them to be responsive to social and political changes. The course will look at England in the High Middle Ages, analysing influences from France, the Low Countries and the Latin East. It explores the influence of the decorated style in architecture and the inventiveness of luxury products of the period, including manuscripts, ivories and embroidery. It discusses the influence of chivalric ideals on the imagery of both religious and secular texts.

Class Hour: 3.00 pm Monday, 9.00 - 11.00 am Friday, and one further class to be arranged.

Teaching: Three classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3037 From the Cloister into the World

Credits: 30.0 Semester: 2

Availability: 2001-02

Description: This module will examine the introduction of Gothic architecture in England and analyse the stylistic changes from the twelfth century to the styles of the 1240s. This underlines a shift of emphasis from the patronage of the Church to that of the Crown. The course will explore changes in patronage and artistic style, following the rebuilding of Canterbury Cathedral, and the creation of a major pilgrimage centre following the murder of Becket. It discusses the nature of the so-called Channel style, emphasising the links with the Continent, which were to be clearly marked in the patronage of Henry III, and the rebuilding of Westminster Abbey.

Class Hour: 3.00 pm Monday, 9.00 - 11.00 am Friday, and one further class to be arranged.

Teaching: Three classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3038 Illuminated Books of the Middle Ages

Credits: 30.0 Semester: 1

Availability: 2001-02

Description: This module will examine different types of book, from the basis of actual facsimiles held in the University manuscript room, ranging from Gospel books to secular romances. Students will be introduced to the methodology of manuscript studies from the eighth to the fourteenth centuries. They will be expected to relate these manuscripts, by text and decoration, to the cultural context in which they were produced.

Class Hour: 3.00 pm Monday, 9.00 - 11.00 am Friday, and one further class to be arranged.

Teaching: Three classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

# AH3039 Thirteenth-Century Bestsellers: the Psalter and the Apocalypse

Credits: 30.0 Semester: 2

Availability: 2002-03

Description: The course examines two of the most popular types of book in the thirteenth century, and explores the functions which these texts were meant to serve. It traces the way in which the Psalter's popularity was overtaken by the Book of Hours, reflecting changes in lay devotion. The didactic quality of the Book of Revelation was also adapted to the tastes of an aristocratic, often female readership, and the implications of this will be investigated.

Class Hour: 3.00 pm Monday, 9.00 - 11.00 am Friday, and one further class to be arranged.

Teaching: Three classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3040 Art Nouveau in Western Europe

Credits: 30.0 Semester: 2

Availability: 2001-02

Description: This module will analyse the development of Art Nouveau from c.1890 to 1915 in the countries of Western Europe. Initially it will elaborate the variety of sources present in the movement (e.g. historicism, Japonism, national revival styles, symbolism and scientific advances). It will then move to a study of the regional centres of Art Nouveau production in order to examine how these sources appear and what is distinctive about the individual centres and artists. Foremost coverage will be given to Barcelona, Nancy, Paris, Munich, Darmstadt, Brussels and Glasgow. The course will include analysis of the themes of Art Nouveau: its representation of new (and old) world views, including its approach to technology, psychology, flight, movement, mass culture, gender, exhibitions and nature.

Class Hour: 9.00 - 11.00 am Tuesday and either 9.00 am or 10.00 am Wednesday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3058 The Arts and Crafts Movement in Britain 1860-1916

Credits: 30.0 Semester: 1

Availability: 2001-02

Description: At the turn of the last century, British art and design was recognised throughout Europe as a significant force. This module looks at the development of ideas about design reform in the 19th century, the practice of architect designers such as C F A Voysey, C R Ashbee, M H Baillie Scott, and Ernest Gimson, and at the legacy of a movement which by 1916 was regarded as a failure.

Class Hour: 11.00 am - 1.00 pm Wednesday and either 9.00 am or 11.00 am Thursday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

# AH3059 Realism and Symbolism in Russian Art 1860-1910

Credits: 30.0 Semester: 1

Availability: 2001-02

Description: This module examines the development of Russian art from the appearance of 'Critical Realism' in the 1860s and its promotion by the Wandering Exhibiting Society (the 'Wanderers') to the beginnings of the formation of an innovative avant-garde in the late 1900s. Special emphasis is laid on the relationship of the Academy with the exponents of the new trends. Accepted interpretations will be scrutinised with the various movements and individuals (such as Repin, Surikov, Perov, Vasnetsov, Levitan, Kramskoy, Nesterov and Vrubel) being studied in relation to social and political demands, patronage, aesthetic theories and the continuing tensions between 'native' traditions and 'western' ideas.

Class Hour: 9.00 am - 11.00 am Tuesday and either 9.00 or 10.00 am Wednesday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

AH3060 The New Style in Eastern Europe: Art Nouveau and National Romanticism 1890-1914

Credits: 30.0 Semester: 2

Availability: 2002-03

Description: This module examines the development of the so-called 'New Style', the east European variation of Art Nouveau with its admixture of National Romanticism. Concentrating on the modern architecture and applied arts created within the lands of the Russian empire attention is focused on the relationship between nationalist aspirations and the desire for European integration. The movements considered include Nordic Romanticism in Russian design, Karelianism in Finland and Jugendstil in Latvia. Explored within these is the role of major figures and artists' colonies, including Gallen-Kallela, Saarinen, Shekhtel, Korovin, Rozentals, Eisenstein, and the Abramtsevo and Talashkino colonies.

Class Hour: 9.00 am - 11.00 am Tuesday and either 9.00 or 10.00 am Wednesday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3061 The Secession Movements in Central Europe 1890-1914

Credits: 30.0 Semester: 1

Availability: 2002-03

Description: This module analyses the development of the central European variations of Art Nouveau known as the Secession Style. Focusing on the Austro-Hungarian empire (in particular the cities of Vienna, Budapest, Prague and Cracow), it examines the new art, architecture and design with regard to its aims and themes. Emphasis is placed on the relationship between the artistic search for cultural identity, the state and contemporary society. Issues of nationalism and supranationalism will be analysed in the course of studying the work of the Vienna Secession and Wiener Werkstätte, the Gödöllö colony, the Mánes and Sztuka societies. Major figures include Klimt, Wagner, Hoffmann, Olbrich, Lechner, Mucha, Rippl-Rónai and Wyspianski.

Class Hour: 9.00 am - 11.00 am Tuesday and either 9.00 or 10.00 am Wednesday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3062 Titian and His Age

Credits: 30.0 Semester: 2

Availability: 2002-03

Description: This module will study secular art in Venice in the middle years of the sixteenth century (c.1530-1570), and will lay particular emphasis on the relationship between art and domestic and international politics. Attention will be paid to the work not only of the outstanding Venetian painter of the period, Titian, but also that of the architect Palladio and the sculptor-architect Sansovino.

Class Hour: 9.00 am Monday and 9.00 am Tuesday and either 10.00 am Monday or 10.00 am Tuesday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

# AH3064 Sculpture and Society in Early Renaissance Italy c. 1260-1400

Credits: 30.0 Semester: 1

Availability: 2001-02

Description: Late thirteenth- and early fourteenth-century Italy produced a distinctive flavour of Gothic sculpture based on north European models and Italy's own antique past. This module will survey the craft of sculpture as it was practised in Italy from Nicola Pisano c. 1250 up to the early years of the fifteenth century. The aim of the module is to encourage understanding of this pivotal phase of Italian art and to situate the achievement of its sculptors within the contexts of the mediaeval craft tradition and contemporary developments in Italian society.

Class Hour: 10.00 am Tuesday and 9.00 am Wednesday and either 11.00 am Tuesday or 10.00 am Wednesday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examinaton = 50%

# AH3065 Sculpture in Italy from Donatello to Verrocchio

Credits: 30.0 Semester: 2

Availability: 2001-02

Description: The fifteenth century in Italy was one of the high points in the history of European sculpture. This module will examine the sculpture that was produced in Italy from around 1400 until the 1480s. The aim of the module is to encourage appreciation of the innovations introduced by early Renaissance sculptors like Donatello, Ghiberti and Verrocchio and to set them within the theoretical and intellectual contexts of the time.

Class Hour: 10.00 am Tuesday and 9.00 am Wednesday and either 11.00 am Tuesday or 10.00 am Wednesday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### AH3066 British Design and Decorative Art, 1750 - 1915

Credits: 30.0 Semester: 1

Availability: 2002-03

Description: Surveying 165 years of design and decorative arts, the module focuses on the major design movements. This was a period of great change, when production increasingly moved from small workshops to factories, though the timing of this transformation varied in different crafts. The module looks at the history of style, the development of production techniques, the dissemination of ideas and fashions, and the changing role of the consumer of designed goods.

Class Hour: 11.00 am - 1.00 pm Wednesday and either 9.00 am or 11.00 am Thursday.

Teaching: Two classes.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

# AH3074 Scottish Photography and its Context

Credits: 30.0 Semester: 2

Availability: 2002-03

Description: This module will examine Scottish photography between c.1860 and the contemporary period. It will be divided into three areas of study; the landscape tradition, the documentary tradition, and issues in 'art' photography. These themes will be studied independently, but also in relation to a number of relevant contexts. These will include; the influence of Scottish art on photography, the relationship between photography in Europe and America and photography in Scotland, the aesthetic debades surrounding the status of the photograph as art object.

Class Hour: 11.00 am - 1.00 pm Tuesday and either 11.00 am or 12.00 noon Friday.

Teaching: Two classes.

Assessment Continuous Assessment = 50%, 3 Hour Examination = 50%

#### **AH3099 Art History Dissertation**

Credits: 30.0 Semester: Whole Year

Availability: Compulsory to Single Honours students not taking AH3034

Anti-requisites: AH3034, AH3035

Description: The dissertation will be valued at 30 credits and completed over two semesters. It will be maximum of 7,000 words in length. Topics must be capable of being supervised by the School's established staff and each student will (a) be assigned a supervisor, who will be available to discuss issues related to the dissertation throughout both semesters, and (b) be required to attend one general lecture on research and at least one 50 minute supervisory meeting.

Assessment: Dissertation = 100%